

**ABSOLUTE RATING:** Good  
**IMPROVEMENT RATING:** Below Average

Number of high schools with students similar to ours: 35. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Below Average
2002		
2003		
2004		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	71.1	73.7	72.0	66.6	70.5	73.2
• Passed 2 subtests	19.3	13.6	16.8	17.6	16.2	15.3
• Passed 1 subtest	4.4	6.8	8.8	9.9	8.8	7.6
• Passed no subtests	5.3	5.9	2.4	6.0	4.5	3.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	15.9%	22.5%
% of seniors who met the SAT requirement	20.6%	23.9%
% of seniors who met the grade point average	40.2%	55.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	94.8%	15.9%	N/A until 2003
Students with disabilities other than speech	80.0%	0.0%	
Students without disabilities	95.4%	16.8%	
<b>Gender</b>			
Male	97.8%	16.0%	
Female	92.6%	15.8%	
<b>Ethnic Group</b>			
African American	87.5%	3.6%	
Hispanic	100.0%	N/A	
White	97.5%	20.3%	
Other	N/A	N/A	
<b>Lunch Status</b>			
Free/reduced-price lunch	87.9%	0.0%	
Pay for lunch	97.5%	18.9%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	62.2%
Completers placed	100.0%
Eligible students enrolled	22.1%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,991	N/A	\$5,662	\$5,668
• Prime instructional time	90.9%	Down from 92.3%	90.3%	90.1%
• Student-teacher ratio	23.0 to 1	N/A	26.2 to 1	25.1 to 1
<b>STUDENTS (n=493)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	26.3%	N/A	52.2%	40.0%
• Attendance rate	95.7%	Down from 96.1%	95.3%	95.3%
• Retention rate	9.5%	Up from 3.2%	9.4%	10.0%
<b>TEACHERS (n=33)</b>				
• Professional Development days per teacher	6.5 Days	Up from 6.2	7.5 Days	7.5 Days
• Attendance rate	95.9%	Down from 96.9%	95.9%	95.7%
• Teachers with advanced degrees	33.3%	Down from 43.8%	51.7%	49.4%
• Continuing contract teachers	84.8%	Down from 87.5%	83.3%	81.0%
• Teachers with out-of-field permits	12.1%	Up from 0.0%	3.2%	3.0%
• Teachers returning from the previous school year	86.8%	Up from 85.0%	86.3%	85.2%
• Average teacher salary	\$35,156	Up 6.9%	\$38,985	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	2.9%	Up from 2.2%	3.0%	2.9%
• Percentage of expenditures spent on teacher salaries	50.5%	N/A	56.1%	56.4%
• Principal's years at the school	6.0	N/A	3.0	3.0
• Percent of parents attending conferences	64.8%	N/A	64.8%	60.1%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	6.5%	Up from 4.8%	9.3%	10.1%
• Suspended or expelled	9	N/A	27	29
• Gifted and talented	0.0%	Down from 14.1%	9.9%	7.4%
• With disabilities other than speech	11.7%	Up from 10.0%	11.0%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	3.0%	4.5%
• Enrollment in career and technology center courses	109	N/A	397	350
• Career students participating in work-based experiences	73.6%	N/A	27.1%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

As we enter the 2001-2002 school year, NSHS continues to expand opportunities for learning. Courses are in place to challenge all types of students from advanced placement to occupational. Our AP curriculum includes English, calculus, and biology. Dual credit has become a significant component of many student schedules. Last year 90 different students earned 763 college credits in 12 courses. We are most proud of the strides made in our school environment. Each year we continue to see increases in the number of students rewarded for good conduct, perfect attendance, and academic achievement. Our students have made it clear - recognize and reward us and we will respond. I challenge you to find a high school that does more for its students. In our school, negative behavior is being replaced by acts of courtesy and compassion. Although academic preparation will ensure long-term success, manners and conduct will create opportunities in the near term. At NSHS, we strive to provide the right combination of freedom and responsibility, trust and supervision, in an academic setting. Our athletic season was highlighted by capturing the Class A football state championship. Region titles were also received in volleyball, boys' basketball, SAT competition, softball, and golf. Creating more programs has increased opportunities for students to participate. Most varsity sports boast solid JV programs. Coaches instill sportsmanship and winning attitudes among players. Community support is tremendous. Our Booster Club and fans have enabled us to do a great deal for our student athletes. While attendance at athletic events is generally good, attendance at other school functions can improve. Open House and conference days are only moderately successful. Band, chorus, and drama programs are underattended and deserve the same support as other school events. Our mission at NSHS is not complete until we have a solid fine arts program. Our satellite course, Humanities Through the Arts, is a good example of integrating the arts into history, literature, and other curricula. Our test scores have shown only slight variation from year to year. For NSHS to receive the recognition it deserves, we must summon all groups - students, parents, and teachers - to work together to propel us from the ranks of the average to the exceptional. We continue to analyze curriculum to prevent gaps. Teachers understand the importance of teaching to the state standards. We must work together to ensure success at Ninety Six High School. Nick Hyduke

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	84.8	74.7	(Avail. 2002)
Satisfied with social and physical environment	78.8	76.8	
Satisfied with home-school relations	75.8	93.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Ninety Six High  
601 Johnston Road  
Ninety Six, SC 29666

**Grades** 9-12 High School

**Enrollment:** 493 Students

### Principal

Mr. Nick Hyduke 864-543-2911

### Superintendent

Gerald R. Robinson 864-543-3100

### Board Chair

Norris H. Cobb 864-543-2647

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)